

## Imagination And Its Pathologies 1st Edition

One of the foremost historians of Cuba analyzes the metaphorical and depictive motifs that have been used to describe Cuba and their political effectiveness as they have persisted and changed since the early nineteenth century.

From climate change to GM foods, we are increasingly confronted with complex, interconnected social and environmental problems that span disciplines, knowledge bases and value systems.

This book offers a transdisciplinary, open approach for those working towards resolving these 'wicked' problems and highlights the crucial role of this 'transdisciplinary imagination' in addressing the shift to sustainable futures. Tackling Wicked Problems provides readers with a framework and practical examples that will guide the design and conduct of their own open-ended enquiries. In this approach, academic disciplines are combined with personal, local and strategic understanding and researchers are required to recognise multiple knowledge cultures, accept the inevitability of uncertainty, and clarify their own and others' ethical positions. The authors then comment on fifteen practical examples of how researchers have engaged with the opportunities and challenges of conducting

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transdisciplinary inquiries. The book gives those who are grappling with complex problems innovative methods of inquiry that will allow them to work collaboratively towards long-term solutions.

"Collection of incunabula and early medical prints in the library of the Surgeon-general's office, U.S.

Army": Ser. 3, v. 10, p. 1415-1436.

Echocardiography is essential in the practice of pediatric cardiology. A clinical pediatric cardiologist is expected to be adept at the non-invasive diagnosis of congenital heart disease and those who plan to specialize in echocardiography will need to have knowledge of advanced techniques. Echocardiography in Pediatric and Congenital Heart Disease addresses the needs of trainees and practitioners in this field, filling a void caused by the lack of material in this fast-growing area. This new title comprehensively covers the echocardiographic assessment of congenital heart disease, from the fetus to the adult, plus acquired heart disease in children. Topics covered include: ultrasound physics laboratory set-up a protocol for a standard pediatric echocardiogram quantitative methods of echocardiographic evaluation, including assessment of diastolic function in depth coverage of congenital cardiovascular malformations acquired pediatric heart disease topics of special interest, such as 3D echocardiography, transesophageal echocardiography, and fetal echocardiography The approach of this book is a major advancement for educational materials in the field of pediatric cardiology, and greatly enhances the experience for the reader. An accompanying DVD with moving images of the subjects covered in the textbook will further enhance the learning experience.

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The modern penchant for transforming human problems into "diseases" and judicial sanctions into "treatments," replacing the rule of law with the rule of medical discretion, leads to a type of government social critic Thomas Szasz calls "pharmacocracy." He warns that the creeping substitution of democracy for pharmacocracy private personal concerns increasingly perceived as requiring a medical-political response inexorably erodes personal freedom and dignity. This original and lively book explores Greek ideas about health and disease and their influence on Greek thought. Fundamental issues such as causation and responsibility, purification and pollution, mind-body relations and gender differences, authority and the expert and who can challenge them, reality and appearances, good government, happiness, and good and evil themselves are deeply implicated. Using the evidence not just from Greek medical theory and practice but also from epic, lyric, tragedy, historiography, philosophy, and religion, G. E. R. Lloyd offers the first comprehensive account of the influence of Greek thought about health and disease on the Greek imagination.

This volume brings together philosophical perspectives on emotions, imagination and moral reasoning with contributions from neuroscience, cognitive science, social psychology, personality theory, developmental psychology, and abnormal psychology. The book explores what we can learn about the role of emotions and imagination in moral reasoning from psychopathic adults in the general community, from young children, and adolescents with callous unemotional traits, and from normal child development. It discusses the implications for philosophical moral psychology of recent

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experimental work on moral reasoning in the cognitive sciences and neurosciences. Conversely, it shows what cognitive scientists and neuroscientists have still to learn from philosophical perspectives on moral reasoning, moral reflection, and moral responsibility. Finally, it looks at whether experimental methods used for researching moral reasoning are consistent with the work in social psychology and with philosophical thought on adult moral reasoning in everyday life. The volume's wide-ranging perspectives reflect the varied audiences for the volume, from students of philosophy to psychologists working in cognition, social and personality psychology, developmental psychology, abnormal psychology, and cognitive neuroscience. First multi-year cumulation covers six years: 1965-70.

Issues of social pathology have been encountered throughout many societies. There is a need for all educational sectors in society to coordinate unique educational engagements regarding children with accumulated and escalating behavioral problems that daily take their tribute and leave far-reaching consequences on the degradation of each individual and of the community. The Handbook of Research on Pedagogies and Early Intervention Strategies for Combatting Socio-Pathological Behaviors serves as a guide to the social pedagogy discipline. The text raises awareness among professionals and the

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public about the need and prevention of socio-pathological manifestations and explains the types, expansion, causes, and consequences of their occurrence and the need for an organized social action to reduce and overcome them. Covering topics such as social pedagogy, sociopathic manifestations, and child-to-child care, this book is an essential guide for students preparing to be preschool educators, teachers, professors, social educators, psychologists, social workers, defectologists, as well as parents, current university faculty, and practitioners.

This book presents an overview of seventeen forms of inquiry used in curriculum research in education. Conventional disciplinary forms of inquiry, such as philosophical, historical, and scientific, are described, as well as more recently acknowledged forms such as ethnographic, aesthetic, narrative, phenomenological, and hermeneutic.

Interdisciplinary forms such as theoretical, normative, critical, deliberative, and action research are also included. These forms of inquiry are distinguished from one another in terms of purposes, types of research questions addressed, and the processes and logic of procedure employed in arriving at knowledge claims.

Vols. for 1933- include the societys Farmers' guide to agricultural research.

This book analyses the efforts of British civil society

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to help a Russia seen to be struggling between 1890 and the 1920s. Luke Kelly seeks to show why churches, pressure groups, charities, politicians and journalists came to promote religious and political liberty and to relieve the victims of famines in late-tsarist and early communist Russia. By focusing on the roles of Christian, Jewish and liberal interests in deploying humanitarian solutions, Kelly shows how humanitarianism developed 'from below', while also examining the growth of a broader humanitarian discourse in the context of the Anglo-Russian relationship.

Madness has been viewed as a faulty mix of ideas by a deranged and violent imagination. This study shows that the relation of the imagination to pathological phenomena is as diverse and complex as the human condition. The imagination has the power not only to react to the world but to recreate it.

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